

Rutgers University Student Instructional Rating
(Online Survey)

Moustakides George Fall 2016, 16:332:521:01 – Dig Sig And Filters (index #01129) Enrollment= 17, Responses= 16 Part A: University-wide Questions:	Student Responses						Weighted Means			
	Strong Disagree 1				Strong Agree 5	No response	Section	Course	Level	Dept
1. The instructor was prepared for class and presented the material in an organized manner.	1	0	0	0	15	0	4.75	4.75	4.39	4.39
2. The instructor responded effectively to student comments and questions.	1	0	0	1	14	0	4.69	4.69	4.39	4.39
3. The instructor generated interest in the course material.	1	0	0	1	14	0	4.69	4.69	4.24	4.24
4. The instructor had a positive attitude toward assisting all students in understanding course material.	1	0	0	0	15	0	4.75	4.75	4.45	4.45
5. The instructor assigned grades fairly.	0	0	2	0	10	4	4.67	4.67	4.38	4.38
6. The instructional methods encouraged	1	0	0	3	12	0	4.56	4.56	4.19	4.19

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student learning.										
7. I learned a great deal in this course.	1	0	0	2	13	0	4.63	4.63	4.17	4.17
8. I had a strong prior interest in the subject matter and wanted to take this course.	1	0	1	3	11	0	4.44	4.44	4.23	4.23
	Poor			Excellent						
9. I rate the teaching effectiveness of the instructor as:	0	0	0	1	15	0	4.94	4.94	4.20	4.20
10. I rate the overall quality of the course as:	0	0	0	2	14	0	4.88	4.88	4.21	4.21

What do you like best about this course?:

"The way the professor teaches."

"Learn a lot about filter design"

"Prof. Moustakides seems to have a deep understanding of the subject. Even though most of us probably had taken a DSP lecture during our undergrad, he did not skip anything assuming it was known a-priori. Instead, he did a remarkable job in explaining every important concept of DSP (as well as probability theory) from the ground up."

"His approach to teaching fundamental concepts in signal processing and then building on those fundamentals for a smooth transition to harder more involved concepts. Also, providing constant parallels between academia, industry and use cases."

"I like learning new methods to design filters also gave me good materials related to math."

"I can understand the crucial materials in the class, because Professor has explained them clearly. And I saved a lot of time in learning this tough topic, cause I can grasp the materials during the class instead of reading the book."

If you were teaching this course, what would you do differently?:

"I would give more examples about how to apply the theorem."

"That will be better if the lecture materials are posted on sakai before each lecture begins."

"Nothing."

"Have a mini project which involves using at least one of the concepts taught in class"

"I will give more Homeworks"

"I will hand out some basic problems for students to solve before they solve the homework, cause the homework are really challenging."

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:

"Give us interesting examples to learn about the materials"

"Although I had taken a DSP course during my undergrad, there were many things that I either took as a fact or didn't go deeper as to why they are true. The way Prof Moustakides had structured the course, every detail was explained step-by-step. Moreover, the homework he assigned was such that it helped you understand in practice the concepts introduced in class."

"Approach to signal processing and approach to learning any subject with the right outlook and to ask the right questions. And providing a thought path to arriving at those right questions."

"Professor encourage us to think independently by asking a lot of questions during the class, which helps me a lot in understanding the materials better. Also it helps me to develop a good learning habit in self study."

Other comments or suggestions::

"I really enjoyed his class. For me this course was an eye-opener and a good example of how a difficult subject can be taught in a correct manner. Although he was a visiting professor, I would definitely recommend this course to other students if he is teaching it again."

"Please do maintain a relationship with Prof. George, he would be an invaluable asset to Rutgers. Be it either in the Math or ECE Dept. He has the right mix of flamboyance, field/research expertise and ability to create interest in a mostly theoretical and math oriented science course."

"A project or small sub-projects could be assigned."

"Professor is also glad to answer the questions concerning the application of the knowledge in real life and research beyond the theory parts covered in the class. It is an awesome class!"